

## Article - Education

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§7–9A–02.

The General Assembly finds that:

(1) Technology applications can propel the State's schools into immediate and dramatic reform without which the State will not meet the ambitious No Child Left Behind goals, the Department's Strategic Plan, or the Department's Technology Plan;

(2) Access to appropriate high quality digital content supports the preparation of the State's students for the current and future workforce with the knowledge and skills necessary for the success of and the socioeconomic benefit to the State;

(3) Providing equitable access to digital content for the State's students and educators helps to prepare students to pursue high-level careers in science, technology, engineering, and mathematics for the good of the State and the nation;

(4) Creative uses of technology can provide an environment where students are challenged through rigorous, relevant learning experiences that address the learning styles of each student; and

(5) There is a need to provide equitable access to high quality digital content across districts and schools through the Internet and through developing technologies.

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